



Takoma Park City Council Meeting – March 24, 2021 Agenda Item 4

Work Session

Code Enforcement Update

Recommended Council Action

Receive information from the Neighborhood Services Team

Context with Key Issues

The Neighborhood Services Team is a five person unit responsible for Code and parking enforcement and environmental education efforts. This division consists of civilian staff and is housed in the Police Department. It enforces and educates on Codes associated with several City departments and divisions, including Housing, Sustainability, Police and City Clerk.

Neighborhood Services Team Supervisor Duane “Rick” Baravechia will provide an overview of responsibilities and activities of the division. Staff welcomes questions and recommendations regarding the activities of the division for consideration moving forward. In some cases, changes would require City Code amendments.

Council Priority

A Livable Community For All
Environmentally Sustainable Community
Engaged, Responsive & Service-oriented Government

Environmental Considerations

The unit educates on and enforces City Codes related to plastic bags, use of polystyrene, pesticide use, noise, litter, debris, overgrowth of vegetation and other matters directly related to environmental protection, comfort of walking, minimization of noise, and preserving clean air and water.

Fiscal Considerations

There is revenue from fines and there are costs for staffing, City Attorney charges and education materials.

Racial Equity Considerations

There are race equity considerations in how the unit operates. Inspections that are spurred by complaints may be more likely to negatively impact people of color. Education and enforcement efforts related to environmental laws are more likely to benefit the health of people of color due to the fact that more Black and Brown residents live in multifamily housing and more densely developed areas. The five staff members are comprised of one Black woman, one Latinx man, and three White men.

Attachments and Links