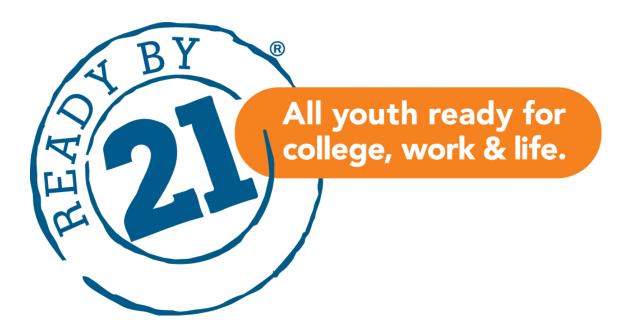
for youth Investment The Forum for Youth Investment

Improving Youth Readiness, Increasing Youth Success

Takoma Park Community Conversation on Youth Success

June 18, 2016 Karen Pittman





READINESS SHOULD BE A RIGHT FOR ALL YOUNG PEOPLE



Too Few Young Adults Are Doing Well

Researchers Gambone, Connell and Klem (2002) estimate that only 4 out of 10 young people are doing well in their early 20s.

22% are having difficulty

Definition: Doing poorly in two life areas and not well in any

- Productivity: Have high school diploma or less, be unemployed, on welfare
- Health: Have poor health, health habits, unsupportive relationships
- Connectedness: Commit an illegal activity about once a month

43% are doing well

Definition: Doing well in two life areas and okay in one

- Productivity: Attending college or working steadily
- Health: Have good health, health habits, healthy relationships
- Connectedness: Volunteer, be politically active, be active in religious institutions, community

Providing these supports *Can* change the odds from 4 in 10 to 7 in 10 doing well.



The Reality: We Know What It Takes to Increase Engagement and Support Development

The National Research Council reports that teens need:

- Physical and psychological safety
- Appropriate structure
- Supportive relationships
- Opportunities to belong
- Positive social norms
- Support for efficacy and mattering
- Opportunities for skill-building
- Integration of family, school and community efforts



Do these Supports Really Make a Difference? *Even in Adolescence?*

ABSOLUTELY

Gambone and colleagues show that youth with *supportive relationships* as they enter high school are *5 times more likely* to leave high school "ready" than those with weak relationships...

... and those seniors who were "ready" at the end of high school were more than 4 times as likely to be doing well as young adults.



<u>Ready</u> Children & Youth



Struggling Striving Thriving





THE READINESS ABILITIES



I CAN THINK & CREATE in ways that help me to navigate and experience life.



ICAN FEEL & EXPRESS EMOTION appropriately and as a way to connect with others.



I CAN GET & STAY HEALTHY physically, emotionally, mentally and spiritually.



I CAN APPLY LEARNING in the real world and to meet life demands.



I CAN USE INSIGHTS TO GROW & DEVELOP in each stage of life.



I CAN WORK & STAY FOCUSED in each area of life.



I CAN RELATE TO OTHERS & THE WORLD

by forming, managing and sustaining my relationships.



I CAN ENGAGE WITH PEOPLE & PLACES

by being present and engaging in meaningful, real and honest ways.



I CAN PERSIST THROUGH STRUGGLES & MAINTAIN HOPE no matter my challenges.

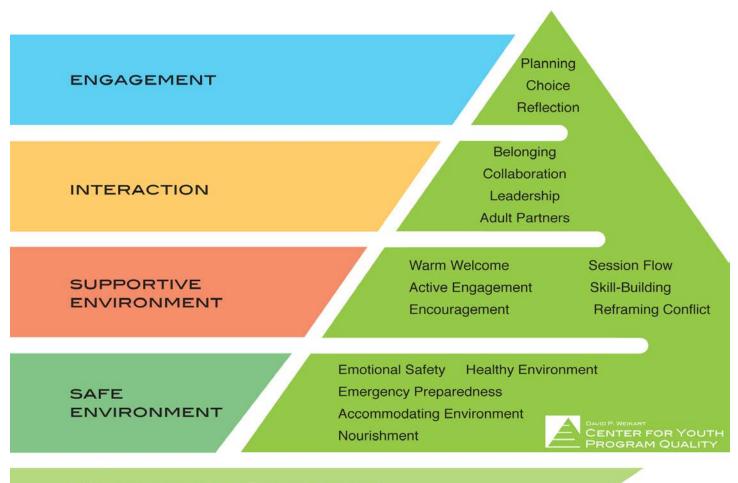


I CAN SOLVE PROBLEMS & MAKE DECISIONS

about the intellectual, social, moral and emotional issues and problems that I face.



Quality Matters



YOUTH VOICE IN GOVERNANCE PROFESSIONAL LEARNING COMMMUNITY



Readiness = Being Willing + Being Prepared



